**Accommodations for TIPS Lessons**

**Cognitive Processes**

Verbal Comprehension

- making sense of written/oral information

Perceptual Reasoning

- making sense of visual/spatial information

Working Memory

- retaining, integrating, recalling information

Processing Speed

- accuracy, speed in processing information

- transferring information, e.g. board to paper

Executive Functioning

- making and carrying out a plan, e.g. organizing, strategising, managing time and space

We reviewed 5 TIPS lessons from Gr. 9-12 viewing them through the lens of a student with learning disabilities, specifically in the areas mentioned above. These accommodations have been generalised.

* use heterogeneous groupings
* instead of having students doing a lot of copying out, consider having them cut out items to arrange, or work with in some way
* arrange a process for scribing and/or oral response
* simplify/eliminate over-wordiness
* use larger print – more white space
* create organizers for tasks
* use technology
* have group member read instructions aloud
* reduce number of questions/tasks, or give choice
* simplify the wordiness or overcrowding of charts/spreadsheets – maybe use chart paper instead of note paper
* simplify charts/spreadsheets by having different groups complete different parts, rather than having every student complete every part
* designate some questions on tasks for discussion, not written – have a process in place for discussion
* select homework carefully – be intentional about what is assigned and why
* on written tasks involving graphs/charts and questions, group a graph with its questions, rather than putting graphs together separate from the questions
* multi-step tasks probably need some sort of instructions to either break down the task a bit or get students started – alternatively, have a process in place to enable students to get help getting started
* make sure class tasks strongly and clearly relate to learning goals
* may need to review or pre-teach vocabulary or use a word/vocab. strategy such as word wall
* try not to have too many parts in a question, i.e. a, b, c, d, e, f, g, etc. It is probably preferable to break into separate questions